

## Two-year Plan – Technology and Industry – Arts/Communication- 2011-2012

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Goal area	Instructional Practices: What are we going to do?	People Involved	Schedule of Activities	Resources Needed	Evidence of Implementation. What are teachers doing?	Evidence of Impact: What are students doing?
<b>CURRICULUM DEVELOPMENT (Assessment)</b>	- Develop common standards and assessments for 21 <sup>st</sup> Century Skills  -Compile and standardize (between schools and with academic departments) CTE assessments for presentations and writing  - Share best practices for leadership components for Everett CTE students.	All CTE Arts/Communication teachers	2-3 hour meetings  2-2hr meetings Meet bi-monthly for 2 hours to develop curriculum	5 hours of paid meeting time  Software and hardware per community advisory committee member recommendations  Access to shared Moodle and/or CMS web pages	New lesson plans  Standards printed for CTE teachers	Students will be better prepared for the work place Students moving from school to school will experience same assessments Classes more closely aligned
<b>PROGRAM MARKETING</b>	Update to current industry standards in software applications and computer hardware.  -Create more opportunities for students to see what we do in our programs via web pages and in-school displays	All CTE Arts/Communication teachers	Coordinate participation through building CTE meetings	Supplies for printing and mounting of graphic images	Teachers creating a higher visibility of for Arts/Communication classes throughout their buildings	More interest in CTE classes as electives
<b>CAREER COMPONENT (WOIS)</b>	-Increase participation for High School and Beyond Program to middle school families  -Compile a common database for contests for CTE student work  -Compile a database for scholarships geared to CTE students	All CTE Arts/Communication teachers	Coordinate participation through building CTE meetings & personal one-on-one communications between teachers teaching the same courses across the district.	Same as current	Teachers will collaborate with each other and career center personnel at each building  Encourage more applications for scholarships to careers introduced in our classes	Students will experience more alignment and better, more consistent portfolios and CTE will gain a reputation for a student-centric organization
<b>ADVISORY COMMITTEE</b>	- Continue to use committee to insure our classes are meeting real-world needs. -Continue to use committee to identify current and emerging workplace technologies. -Recruit more community members.	All	Scheduled meetings  Scheduled meetings  Before next fall	Same as current  Same as current  none	Attend meetings with agenda of needs from committee  Show up with new recruits	Students will experience more relevant classes

Program Advisory Chair:

*Joseph Roberts - Salazar's Camera*

Date: 5.11.11

Career Technical Director:

*Colleen*

Date: 5-16-2011